

Department of Sociology, William Paterson University, Wayne, NJ

Juvenile Delinquency CCJ 3670-80

Syllabus – Winter 2019 (December 26th 2018 to January 14th 2019)

Professor

Sheetal Ranjan, Phone Number: 973.720.3568, Email: ranjans@wpunj.edu

Dept. Secretary

Debra Wilson-Brown , Phone number: 973.720.2274, Email: WilsonD@wpunj.edu

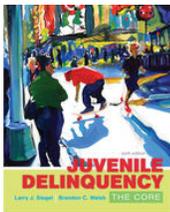
Office Hours

I can talk over phone if you send me your phone number and a good time to call.

Course Prerequisites

SOC 101 Principles of Sociology

Required Text



Text Book: Juvenile Delinquency: The Core, by Larry J. Siegel & Brandon C. Welsh
6th Edition

ISBN-10: 1-305-57741-8

ISBN-13: 978-1-305-57741-1

Other Requirements

- a. Use of College Email is required.
- b. This being an online course, Blackboard will be used for posting course lectures, announcements, submitting assignments, tests and all forms of communication. You should log in to Blackboard a couple of times every week to access course materials and complete the course requirements. I will be using, video, audio, PowerPoint, MS-Word, Adobe PDF file formats. Please make sure you have the necessary software on your computers.
- c. You are expected to read the assigned text book and participate in all activities of the class. All work **MUST** be submitted as per the deadlines. **No late submissions will be accepted.**
- d. Your submission towards discussion board participation will be counted as attendance. Standard WPU attendance policy applies.

Course Description

This course will introduce to the students an overview of:

- a. The nature and extent of juvenile delinquent behaviors;
- b. Various causes of delinquent behaviors; and
- c. Social reactions toward the delinquency problems.

Course Objectives

- a. To acquaint students with the nature, extent, and patterns of juvenile delinquent behaviors;
- b. To acquaint students with the development of juvenile delinquent behaviors, prevention programs, and juvenile justice system;
- c. To develop an understanding of various theories about juvenile delinquent behaviors;
- d. To develop an understanding of the interrelationship among theory, research, and application of research in juvenile delinquency.

Student Learning Outcomes

- a. Understand the nature, extent, and patterns of juvenile delinquent behaviors;
- b. Understand briefly the major delinquency prevention programs and development of juvenile justice system;
- c. Understand various theories of juvenile delinquent behaviors; and
- d. Do research on juvenile delinquent behaviors.

Important Deadlines

LATE ASSIGNMENTS WILL **NOT** BE ACCEPTED! **NO EXCEPTIONS**

12/26/2018 Introductions
12/27/2018 Quiz Chapters 1 & 2
12/28/2018 Discussion Board One
12/29/2018 Quiz Chapters 3 & 4
12/30/2018 Discussion Board Two
12/31/2018 New year's eve – nothing due
1/1/2019 Quiz Chapters 5, 6 & 7
1/2/2019 Discussion Board Three
1/3/2019 Work on Paper – nothing due
1/4/2019 Work on Paper – nothing due
1/5/2019 Autobiography Paper
1/6/2019 Quiz Chapters 8 & 9
1/7/2019 Discussion Board Four
1/8/2019 Quiz Chapters 10 & 11
1/9/2019 Discussion Board Five
1/10/2019 Quiz Ch12, Ch13 & Ch14
1/11/2019 Discussion Board Six
1/12/2019 Work on Paper – nothing due
1/13/2019 Work on Paper – nothing due
1/14/2019 Interview Paper

Here is what you will do:

- a. You will read the textbook chapters. You will also access and read/watch/listen to all material provided in the folder for each chapter in Course Documents on BlackBoard.
- b. You will complete the quizzes as per schedule above. The quizzes are based on an honor code. I believe you will read the material before attempting the quiz. You will close your book and answer the questions to the best of your knowledge without 'googling' answers. There is only one attempt so please be careful of the computer you are using and the internet connection available to you. Please do not have multiple windows or screens open on your computer as that is usually results in the quiz shutting out on you! The quizzes are timed!
- c. You will participate and respond to the chapter discussion board posts (DB) as scheduled above. Respond to the question critically. **Please review the Discussion Board grading rubric at the end of the syllabus** to understand how you are being graded on this. You have two weeks to work on each DB. In addition to responding to the main question, I expect you to write and respond to other classmates during the entire duration for that chapter segment totaling at least four response posts over the period of 2-3 days.
- d. You have two papers for this class. For your papers, the details are provided under BB>Assignments. Please follow all instructions to complete your papers.

Refer to the Student Handbook for information about various policies and support services, especially: Services for Students with Disabilities, Academic Integrity Policies, Attendance, Complaints about Grades, Writing Center. The online version of the student handbook can be found at:
<http://www.wpunj.edu/dotAsset/311881.pdf>

Grading

Here is a break-up of the Total grade:

Quizzes	30% of grade
Discussion Board	30% of grade
Papers	40% of grade.

The grading scale is as follows:

A 93-100, A- 90-92,
B+ 87-89, B 83-86, B- 80-82,
C+ 77-79, C 73-76, C- 70-72,
D+ 67-69, D 60-66, F<60

Discussion Board Rubric

Please BE SURE to follow the grading rubric, when you write your posts and CAREFULLY PROOFREAD POSTINGS BEFORE YOU SUBMIT THEM. As the rubric indicates, GRAMMATICAL AND SPELLING ERRORS WILL RESULT IN SUBSTANTIALLY LOWER GRADES!

You may earn up to 10 points (100%) per Board, 9 points = 90%, 8 points = 80% (etc.)

You may earn up to 10 points per DB Forum				
	0 to 1.9 Points	2.0 to 3.9 Points	4.0 to 5.9 Points	6.0 Points
Content (6 points)	A1: Content is less than minimal AND/OR there are several factual errors	A2: Includes only minimal information and minimal critical analysis about the topic.	A3: Displays clear knowledge and critically analyzes the topic. Introduces good real world examples by way of external links/videos/news etc. Subject knowledge appears to be good and is different from postings submitted by other students earlier.	A4: Covers topic in-depth and provides an excellent critical analysis of the topic. Details and examples are different from those submitted by other students earlier. Introduces excellent real world examples by way of external links/videos/news etc and explains its relation to the topic. Subject knowledge is excellent.
	0 to .4 points	.5 to .9 points	1.0 to 1.9 points	2.0 Points
Grammar/ Clarity (2 points)	B1: Contains so many grammatical and/or spelling errors it is difficult to comprehend.	B2: Contains multiple grammatical and/or spelling errors that make it somewhat difficult to follow.	B3: Contains few grammatical and/or spelling errors. The quality of writing is not a distraction.	B4: There are no grammatical and/or spelling errors and the writing is excellent.
	0 to .4 points	.5 to .9 points	1.0 to 1.9 points	2.0 Points
Discusses topic effectively with others (2 points)	C1: Does not mention or minimally mentions any other student's posting. Provides 1-2 additional postings all on the same day.	C2: Mentions a student's posting but does not discuss it in any depth. Provides 3-4 additional postings all on the same day.	C3: Discusses a classmate's posting in some depth and with some substance. Provides 3-4 additional postings over 2 different days.	C4: Discusses a classmate's posting effectively and offers a substantive critique of or support of it. Provides 4 or more additional postings over 2 or 3 different days.

Delinquency Autobiography Paper (20 points)

Write your delinquency autobiography. Describe past and/or current involvement in delinquent behavior, and then analyze it. Use at least two of the theories presented in the textbook to explain why your life unfolded the way it has. If you have always lived the "straight and narrow" life, then use two theories to explain why you did not get involved in various delinquent behaviors. The paper should be 4 to 5 full pages in length, typed, and double-spaced (using a 12-point font size and 1-inch margins on all sides). I will dock points if the paper does not meet these requirements.

All of the content in your papers will remain confidential, and will not affect how I treat you as a student. If you are in doubt as to whether or not you should include something in your paper though, do not include it-- only write about what you feel comfortable discussing. Papers will not be viewed by anyone but me.

Include the following in your paper:

1. Part I (25%): Describe your involvement in current and/or past delinquent behaviors (or lack of the same).
2. Part 2 (25%): Describe the theories you want to apply to your delinquency autobiography in detail, using the textbook and/or lecture notes. You may also use outside sources that have additional information about theories discussed in class. Assume that I do not know these theories. I want to know that you really know and understand them yourself. You are the expert explaining the theories to the reader.
3. Part 3 (40%): Analyze your aforementioned behaviors in the context of the theories you chose (Why did I engage in these behaviors? Why do I continue to do these behaviors? Why did I change from some types of deviant behaviors to others? or, Why did I stop altogether?). Use terms and ideas from the theories to explicitly link the theory to your behaviors. Be specific.
4. Writing quality such as organization, word usage, spelling, grammar, etc (10%): Your paper should be well written and should read like a well-reasoned argument rather than a series of unrelated ideas. Taking time to proofread work takes care of most of these kinds of errors.

Interview Paper (20 points)

There are a variety of people involved in the Juvenile System. They could be a police officer, a judge, a probation officer, someone from DYFS or someone who runs programs for delinquents (basically anyone who interacts with juveniles professionally). I would like you to interview one such person and ask them a variety of relevant questions based on the material you have learnt in this course.

Attach your MS-Word document to the link. Using all of this information you should write a 4 to 5 page paper (without cover page and reference page) in times new roman 12 point font, double spaced and one inch margin all four sides. Please do not write irrelevant stuff, keep your paper interesting and well-organized. Make sure you answer all parts of the exercise.

In your paper: You should explain why you selected this particular person for interview, their contact information (so I can check with them if you actually met them). Describe their work with juveniles and in what capacity they interact with juveniles. Through your questions you should gain a better understanding about the ground facts related to juvenile delinquency, juvenile system and how it works (or does not work). Discuss theories that tie back to your interviewee's opinions. How can the system be improved based on what the interviewee says? Use many examples or quotes of what your interviewee says. In conclusion, describe what you have learnt about juvenile delinquency in the process of doing the interview and writing this paper. In a separate sheet list the questions you asked the interviewee. In another sheet list the references and sources you used to write this paper.