Self-Guided Tour of the Curriculum Materials Center (CMC)

The Curriculum Materials Center (CMC) is located on the first floor of the Library. Walk to the back of the library. Just before the stairway, turn left and go through the double doors into the CMC. Start your tour at the doorway. Consult the map on the last page of these instructions, if needed. Feel free to ask staff for assistance.

Answer the questions as you go. At the end of the tour you will be directed to the Curriculum Materials website to answer these questions online. When you submit the survey a copy will be e-mailed to you, your professor, and the CMC. You may keep this tour for reference. Keep in mind that you can continue using the CMC after graduation.

As you follow the tour, consider how the resources might help you develop a lesson plan. At the end of the tour you’ll be asked to identify something that you think will be particularly helpful to you.

Please record the time you start the tour. ___________a.m. or p.m.

1. Juvenile Magazines
   As you enter, directly in front of you are children’s magazines. Most focus on topics taught in schools from Kindergarten through high school. Flip through one, and think how a teacher might use it. Most of these magazines are also available online. Ask the librarian for help finding the appropriate databases.

2. To the right of the Juvenile Magazines is a display of STEM Literacy Kits. These kits include an activity that explores a Science, Technology, Engineering or Math topic, with a picture book that is related to the topic.
   To the left of the juvenile magazines are study guides for both Praxis I and Praxis II. They can be checked out for 14 days.

3. Picture Book and Small Book Collection
   Against the wall to your left is a long row of low shelves. At the far left are two shelves with Small Books (less than 8 inches high). Following the Small Books are picture books that are arranged in alphabetical order by the author’s last name. For example, books by Dr. Seuss will have a label on the spine that reads: PJ Seu (P for Picture Book, J for juvenile, Seu for Seuss). Both the Small Books and Picture Books may be borrowed for four weeks.

DAVID & LORRAINE CHENG LIBRARY

William Paterson University
4. Big Book Collection
Turn left again. On the right side of the entrance there are low bookcases with oversized picture books, called Big Books. Select a Big Book and turn to the back of the book. There may be a Teacher's Guide with suggestions for lesson planning. Big Books may be borrowed for four weeks.

5. New books, Amy Job Classroom & Bulletin Board
Walk to the left, past the double doors. There is a display case with new juvenile books and new teaching aids.
Directly ahead of you is a door to the Amy Job classroom. To the left of the door is a bulletin board that often features suggestions for lesson plans and teaching activities. You can see samples of our bulletin boards at http://www.pinterest.com/curmats

6. Booklist racks
To the left of the large bulletin board are racks with booklists. These are created by CMC staff to help you find materials more easily. Which one(s) might be useful to you? They are also available from the Curriculum Materials Center webpage.

7. CMC collection
Behind you are rows of shelves that contain the rest of the CMC collection.

7a. Holocaust Education Collection (Row 2)
On the shelves behind the magazines you'll find the Holocaust Education Collection, with materials to help teach students from Kindergarten through grade 12 about prejudice and discrimination, as well as about the Holocaust. These materials include both juvenile books and teaching aids, which can be checked out.

7b-7d. Juvenile Books
The juvenile collection consists of books for students from 1st grade through 12th grade. They can be borrowed for four weeks. Juvenile ebooks are also available.

7b. Juvenile Biographies (Row 2)
Walk past the Holocaust Education Collection and you'll find biographies. Biographies are arranged in alphabetical order by the last name of who the book is about. All books about Abraham Lincoln have labels that read: JB Lincoln (J for juvenile, B for Biography and Lincoln for Lincoln).

7c. Juvenile Fiction (Rows 3-4)
Following the biographies are two rows of Juvenile Fiction that range from easy readers for 1st grade students to novels for teenagers. This collection is arranged in alphabetical order by the author's last name. All the books by J.K. Rowling have labels that read J Row (J for juvenile, Row for Rowling).

7d. Juvenile Nonfiction (Rows 5-10)
Continuing on your left are "nonfiction" books. These include informational books, as well as fairy tales, poetry, and plays, organized in Dewey Decimal order. A list of Dewey numbers is located at the end of the shelves to help you find books. These books vary in reading level from 1st grade through 12th grade. The call numbers on the labels for these books start with "j" for juvenile followed by a number, then the first three letters of the author's last name. An example is j591.909 Tay for Rain Forest, by Barbara Taylor.
8. Textbooks (Rows 11-14)
The next few aisles contain textbooks for students in Kindergarten through Grade 12. They are arranged in Dewey Decimal order. Their labels include the word TEXT, the Dewey call number, the first three letters of the name of the publisher, followed by the year of publication, then the grade level of the textbook. *Glencoe Math* for sixth grade has the call number: **TEXT 510 McG 2013 Gr. 6** (TEXT for Textbook, 510 for mathematics, McG for McGraw-Hill Publishers, 2013 for year of publication, Gr. 6 for sixth grade). A list of textbook numbers is located at the end of the shelves. Textbooks with 14-day loan stickers can be checked out.

*Find a textbook for a subject area and grade level of interest to you. Write down the title and call number that is on the label. Remember that the call number of a textbook should begin with TEXT, and should include a grade level.*

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9. Teaching Aids & Reference (Rows 15-16)
These shelves contain both Teaching Aids and Reference books. Teaching Aids have suggestions for lesson plans, teaching activities, bulletin boards, etc. Reference books include atlases and bibliographies of children’s literature. Teaching Aids and Reference books are interfiled using Library of Congress call numbers, like books in most college libraries. Library of Congress call numbers start with one or two letters, followed by numbers, then a combination of numbers and letters.

*Here’s an example of a teaching aid and its call number:*
  
  **Title:** *Teaching for inquiry: Engaging the learner within*
  
  **Call Number:** Curr.Mats. ZA3075 .T423 2012

Teaching Aids may be borrowed for fourteen (14) days, while Reference books must be used in the Library.

*Write down the title and call number of a teaching aid that could be helpful to you. Look for a blue 14-day loan sticker, NOT a red REF (for Reference) sticker.*

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<th>Title of Teaching Aid</th>
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10. Curriculum Materials Staff
On the opposite side of the room are the offices of CMC staff. Please ask if you need help. If no one is available, you can get help at the Reference desk.

*Write down the name of a staff member.*

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<th>Name of Staff Member</th>
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11. Computers
There are six computers in Curriculum Materials for you to use. The two with high stools are restricted to use of the Library’s online catalog. The others (with chairs) can access the Internet and application software, and are connected to a printer.
12. Curriculum Materials Website
Sit at a computer with a chair (not a stool). If all computers are in use, you may complete the tour at any other computer. Go to the Library’s website, http://www.wpunj.edu/library. Select the link on the left for Curriculum Materials. Take a few minutes to explore the Curriculum Materials website. Is there anything there that might be useful? Then go to the link for the Self-Guided Tour. Select the link called, Self-Guided Tour Feedback Form and answer the questions.

When you press the Submit button you will e-mail a copy to yourself, your professor and the CMC. You may keep this tour for reference.

yr 9/18