

Senate Assessment Council Minutes, 2015-2016 Acad Year

Tuesday, March 29, 2016

Present: Manina, Ray, Elizabeth, Jae, Bahar, Kendall

UCC report – Maggie and Nancy

Currently midway through assessment plan schedule (from 2011)

Coordinator position never developed. Two grad student assistants were provided.

Data from writing assessment is available.

Will rotate through UCC areas to evaluate current status and needs.

Tech intensive, do syllabi cover outcomes?

Not as consistent across Colleges as writing, by nature

Can outcomes be improved so that it is easier to judge whether these diverse course meet the required for tech intensive?

Could use rubrics from Ed for tech intensive courses to get ideas for the UCC area.

Some debate about necessity of hands-on experience in courses.

Need to have more ideas for depts. like English. For example the impacts of social media.

Should course descriptions reflect the approach to tech? Updated?

In reevaluating outcomes, need to understand the flexibility to reinterpret to meet the needs.

Civic engagement is an area that could use logistic help, particularly

Thank you UCC

Minutes from last meeting approved.

Could we use *Qualtrics* through the College of Business account for our survey?

*Remark* has a long history as our survey software. It would be good to get it out quickly.

*Blue* has gone through pilot stage for course evaluations

Draft of Assessment Needs Survey was edited

Strategies to increase participation might include using the Chairs council and the Deans in particular to encourage others.

If we can get this out in a week, then we would have two weeks to see how participation went and discuss alternatives.

Kendall's request for Middle States examples of closing the loop is complete. The report is going out to the campus.

We need to prepare the year-end report. Elizabeth will prepare a first draft.