

Faculty Senate Technology Council Report, AY 2013

1. After receiving charges that had not been changed in two years we decided to write our own.
2. Noting the profusion of proposed online programs in the provosts semester report we voted to work to help the university community teach and learn online.
3. What are some of the faculty concerns? We decided to start with a questionnaire and move into focus groups.
4. Outline of concerns

I. Readiness/Training

a. Faculty

- i. what are the tools that faculty need to teach online?
- ii. how can those tools be acquired in a cost- and labor-effective fashion?
- iii. should faculty receive remuneration for the necessary training?

b. Students – because online classes require concentration and motivation

- i. should students be screened?
- ii. Is it desirable to mandate academic and/or technology-oriented pre-requisites?
- iii. would it be helpful to construct a rubric that would produce a measurement or value that would indicate the student's readiness to take online courses?

II. Resources a. Instructional technology i. What resources would faculty like to see from the Center for Teaching and Learning with Technology?

b. Library i. How can the library best support online learning?

III. Academic integrity a. How can faculty ensure that students are doing their own work?

IV. Intellectual property a. By what means can faculty safeguard their work?

b. What tools are available to teach students the importance of intellectual property?

V. Quality control

5. Members who have indicated they will return to the council for AY 2014:

Corsetto, Adjuncts

Florenthal, CCOB

Miller, Admin

Nobler, COAC

Northington-Purdie, COE

Wagner, Library

Unknown:

VanDyk, COSH

Open seats:

College of Humanities and Social Sciences

Professional Staff