

Karina Acosta
Bilingual Adult High School
Grades: 9-11
Length: 3-5 Class Periods

Partition of India Lesson

(a) Standards

- CCSS.ELA-LITERACY.RH.9-10.3

Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

- CCSS.ELA-LITERACY.SL.9-10.1.C

Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

- CCSS.ELA-LITERACY.SL.9-10.1.D

Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

(b) Objectives

SWBAT Explain the Partition of India.

SWBAT appreciate the historic relationship between India and Pakistan.

SWBAT summarize and contextualize the events and opinions surrounding the Partition of India.

SWBAT navigate a website that will show them oral histories of individuals who survived Partition.

SWBAT display an artifact they decided to bring from their country to the US and the value that artifact holds.

SWBAT create a short story or poem about what Partition signifies to them.

(c) Instructional Strategies

1. KWL chart
2. Explicit instruction
3. Teacher modeling
4. Scaffolding
5. Collaborative group work

(d) Materials

- Students 1:1 chromebooks
- Map of India
- Worksheets on the partition
- YouTube videos
- Different partition websites (listed above)
- Google Classroom

(e) Activities

My lesson is on the impact of Partition, one of the largest mass migrations in history. With this lesson plan, students will learn about

the history of the Partition of India. Students will be introduced to various perspectives of this moment in history and will contextualize and summarize each. The decision to divide India into two countries as part of its independence from Britain in August 1947 had dramatic consequences. One of the sources I will use is the following website: <https://www.1947partitionarchive.org>. This website offers thousands of oral histories of individuals who survived Partition. They also have an interactive map, which helps students locate stories, explore migration routes, and read summaries of survivors who migrated in different directions. Students will also take a virtual tour of the [Partition Museum](https://www.partitionmuseum.org) in Amritsar, India, using the following website: <https://www.partitionmuseum.org>. Although my bilingual students did not experience the hardships of the Partition from 1947, they all had to part ways with their family and friends by migration to the United States. We will have a “Show and Tell” where students will bring an artifact they decided to bring from their country to the United States and the value that item holds. Finally, students will create a short story or poem about what Partition signifies to them.

- Pull up a map of India. Ask students what they know about life in India.
 - How does India get along with its neighbors?
 - What is the relationship like between India and Pakistan?
- Begin video of India- Pakistan Partition on youtube: <https://www.youtube.com/watch?v=OnTYLyNUPMc>
 - What did you learn about Partition from the video?
 - Why did the partition take place?
 - What is the relationship like between India and Pakistan?
- Introduce the following website: <https://www.1947partitionarchive.org>

- Allow students to navigate and take notes on different oral histories of individuals who survived Partition
- Students will present one oral history they found interesting.
- Students will also take a virtual tour of Partition Museum (website: <https://www.partitionmuseum.org>.)

(f) Assessment

1. Observation of class discussions
2. “Show and Tell” presentation
3. Short story or poem about Partition
4. Key Term Quiz

(g) Additional Resources

N/A



Show and Tell Rubric



Name: _____ Date : _____

Speaking

Skill	Excellent	Satisfactory	Needs Improvement
Stays on topic, displays their artifact, is descriptive, doesn't require prompting			
Speaks clearly and in an appropriate manner			
Makes eye contact with the audience			

Listening

Skill	Excellent	Satisfactory	Needs Improvement
Active listening - eyes on speaker, not distracting others			
Willing to ask questions of the speaker			

Notes

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