

4 **PRESENT:** Andreopoulos, Barrow, Bernstein, Bhat, Chung, D'Haem, Diamond, Duffy, Ellis, Falk-Romaine,
5 Ferris, Finnegan, Gardner, Gazzillo Diaz, Godar, Harris, Healy, Kelly, Kim, Levitan, Lindsey, Mathew,
6 McNeal, Ndjatou, Nyamwange, Parras, Pavese, Perez, Pinkston (for Dinan), Quicke, Rady, Rosar, Scala,
7 Schwartz, Sheffield, Snyder, Steinhart, Swanson, Tardi, Verdicchio, Wagner, Waldron, Walsh, Watson, Weil,
8 Weisberg Wong
9

10 **ABSENT:** Boroznoff, Cruz Paul
11

12 **GUESTS:** Akrami, Benson, Bolyai, Chabayta, Cohen, DeYoung, Daniel-Robinson, Ferguson, Hahn, Hayden,
13 Hamalian, Jemmott, Kearney, Malanga, Martone, Malu, Miller, Noonan, Olaye, Rabbitt, Rosengart, Sherman,
14 Suess, Tiernan, Williams, Zeff

15 **ANNOUNCEMENTS**

16 The Senate was called to order at 12:31 PM.

17 1. Wagner made an announcement that the Technology Council is having a Technology Forum on November
18 10th during Common hour in the University Commons. For more information see announcement or contact
19 Robert Harris at harrisr@wpunj.edu

20 2. AFT Local 1796 William Paterson University's Legislative breakfast will be held on Thursday, October 27th
21 from 8:00 – 10:00 am in Hobart Manor. Local state Senators and Legislators will be in attendance. RSVP
22 requested.
23

24 3. "The History of Unions in the United States", an educational presentation, is being hosted by the AFT Local
25 1796. This is open to the entire William Paterson community on October 27th in Hobart Hall Martini
26 Conference Center from 2:00 – 3:30.

27 4. A memorial service for Diane Kalish, a former Senator and professor in the Mathematics Department, will
28 be held this Thursday, October 27th, at 12:30 in Hobart Manor.

29 Parras added a Liaison's Report by Godar to the end of the agenda. **Acceptance of the Agenda was moved by**
30 **Duffy seconded by Wagner and approved unanimously.**

31 **The Draft Minutes of the October 11, 2011 meeting were moved to be accepted by Pavese seconded by**
32 **Perez and approved**

33 **CHAIR'S REPORT:**

34 Parras discussed how the Senate Council Chair's Luncheon was held this last week. He focused on how more is
35 being asked of the Councils. For example, agendas for the meetings as well as minutes from meetings are now
36 asked to be forwarded to the Senate so the Senate can see what the councils are working on throughout the year
37 and not wait for the Councils' final reports. Parras also recommended the Councils respond to the Strategic
38 Plan in writing, particularly the parts of the Strategic Plan that specifically relate to their Council. Their
39 responses should be sent to the Executive Committee. Parras noted that if there is time, these responses can be
40 discussed on the Senate floor. Parras stressed that Councils should not respond to the Strategic Plan on behalf
41 of the Senate, but on behalf of their specific Council.

42 Parras went on to discuss that the Strategic Planning Framework Committee met the day before and that they
43 are working to “get details” into the plan, particularly details on “professionalism” and “academics.” He spoke
44 about how the Committee is thinking about which academic programs will be included in Goal One. Ideas for
45 innovative professional development for faculty were discussed and Parras hopes that the details will come
46 from faculty. Parras noted that if any Senators have ideas for improvements for professional development to
47 please send them directly to him. He noted that the Strategic Plan is not done yet so to please keep sending
48 input.

49 Parras spoke of next semester’s meetings, particularly the opening meeting of the Senate on January 24th. He
50 would like to dedicate this meeting to the Strategic Plan and perhaps have a special meeting, either January 31st
51 or February 2nd devoted to the Strategic Plan. The Executive Committee also spoke to the Administration about
52 having Senate representation on various University committees and there seemed to be support for this. At a
53 previous meeting Parras discussed that Sherman gave an update on advisement and that once a cycle was
54 completed Sherman would be asked to give an advisement update to the Senate. Sherman, in his update at the
55 P1 / P2 meeting, noted that the advisors currently advise 200 – 270 students and will meet with students 2- 3
56 times a year and focus on how students can be “good advisees” by teaching them skills such as finding their
57 degree evaluations. Parras then encouraged the faculty by asking those teaching first year students to go and
58 see advisors as well as to have departments who have not updated advisement sheets to please do so as soon as
59 possible.

60 Parras then discussed that there were four new minors on the agenda today and that the Academic Standards
61 Council needs to look at the minor’s policy.

62 The Ad Hoc Committee for Administrative Evaluations is not ready to be confirmed as it only has four
63 volunteers at the moment: Duffy, Beal, Cruz Paul, and Malu. This will be on the agenda again in two weeks.

64 **VICE-CHAIR’S REPORT:**

65 (1) Promotion Committees

66 (a) Anthropology Promotion Committee:

67 On September 27, 2011 the Faculty Senate approved 4 promotions committees for faculty members in the
68 Anthropology Department. The Department has been informed that they need to have the same promotion
69 committee for all four candidates. Therefore, the Anthropology Department is asking the Senate to approve the
70 following Promotion Committee members for their faculty seeking promotion.

71 **Falk-Romaine moved to nominate to the promotion committee in Anthropology:**

- 72 • **Geoff Pope (Anthropology)**
- 73 • **Mark Ellis (Sociology)**
- 74 • **Steve Vail (Biology)**
- 75 • **Ron Verdicchio (Elementary and Early Childhood)**
- 76 • (Maria Villar is chair but is going up for promotion)

77 **and Duffy seconded. The motion passed with one abstention.**

78 (b) Geography and Urban Studies Promotion Committee:

79 **Falk Romaine moved to nominate to the promotion committee in Geography in Urban Studies:**

- 81 • **Thomas Owusu (Geography and Urban Studies)**
82 • **Ben Liu (Geography and Urban Studies)**
83 • **Charley Flint (Sociology)**

84 **Tardi motioned point of order and asked who is the chair.**

85 Ellis noted that Owusu is the Chair.

86 Tardi noted that this needs to be sent back to the Committee as there needs to be a third Committee member, the
87 Chair cannot be the third Committee member, they are ex officio and not a voting member.

88 (c) Secondary Education Promotion Committee

89 **Falk Romaine moved to nominate to the Promotion Committee in Secondary Education:**

- 90 • **Sondra Akins (Secondary Ed)**
91 • **Darlene Russell (Secondary Ed)**
92 • **Ronald Verdicchio (Elementary and Early Childhood Ed)**
93 • **Althea Hilton Lindsay (ex officio – chair, Secondary Ed)**

94 **Walsh seconded and the motion passed with one abstention.**

95 (d) Revision to Women’s and Gender Studies Promotion Committee

96 **Falk Romaine moved to nominate to the Promotion Committee in Women’s and Gender Studies:**

- 97 • **Arlene Scala (Chair, Women’s and Gender Studies)**
98 • **Donna Perry (English)**
99 • **Carole Sheffield (Political Science)**
100 • **Jean Levitan (Public Health)**

101 **Perez seconded and the motion passed unanimously.**

102 (2) Review the UCC Panel Policy: November 24, 2009 Senate decision

103 Falk Romaine referred back to the last Senate meeting when Sheffield asked about whether there needed to be a
104 professional staff member on each UCC review panel. Falk Romaine noted that according to the Faculty Senate
105 minutes of November 24, 2009: Review Panels will consist of 5 faculty members. A member of the
106 professional staff may serve as a sixth (6th) member of the review panel. Therefore the following panels
107 currently do not have a member of the professional staff: Expression, Diversity/Justice, and Writing Intensive.

108 Sheffield clarified her remark from the previous meeting and noted that she questioned whether policy
109 addressed whether two faculty from the same department could serve on the same panel.

110 (3) UCC Review Panel Memberships

111 **Falk Romaine moved to nominate to the Area 2 Expression Panel:**

- 112 • **Ousseynou Traore (Africana-World Studies) - Faculty to replace Carol Frierson Campbell**
113 • **Lynn Lazar (Institutional Advancement) – open professional staff position**

114 **Ellis seconded the motion and it passed unanimously.**

115 **Area 4 – Diversity and Justice (1 faculty seat)**

116 **Falk Romaine moved to nominate:**

- 117 • **Charley Flint (Sociology)**

118 **Levitan seconded and the motion passed unanimously.**

119 **Falk Romaine moved to nominate**

120 **for the UCC Council – Humanities and Social Sciences (this is a replacement for Isabel Tirado):**

- 121 • **Kate Makarec (Psychology)**

122 **for the Admissions and Enrollment Management Council – Business (replace Cesar Perez)**

- 123 • **Shan Feng**

124 **Godar seconded and the motion passed unanimously.**

125 Falk Romaine then announced that there are still many adjunct openings so please encourage adjuncts to fill
126 them.

127 Snyder asked who to contact.

128 Falk Romaine noted they should contact her.

129 Ellis referred back to the Promotion Committee in Geography and Urban Studies and offered to self-nominate
130 for the Committee.

131 Weil referred to promotion policy and the necessity of departments voting for their committee members.

132 Gazillo Diaz noted that this was not an urgent matter given that the folders are due to the departments on
133 November 1st but are not due into the Provost's office until November 21rd.

134 Falk Romaine confirmed that she would let the department know that Ellis had volunteered.

135 Tardi discussed that it would make sense for the Senate to determine a process regarding the conditions under
136 which committees are needed to be formed and Senate approved. She suggested that perhaps review by the
137 Administration and the Union prior to Senate approval could miscommunication, last minute confusion about
138 approval and timeframe concerns.

139 Parras noted the concern.

140 Kelly questioned whether there was a provision in the bylaws so the Executive Committee can approve this
141 Promotion Committee if necessary.

142 Parras asked if this was a motion.

143 Kelly wanted to know if there was indeed a provision and if the Executive Committee is empowered to do this.

144 Duffy motioned a point of information and clarified that the Executive Committee is indeed empowered to act
145 on behalf of the Senate when the Senate is not in full session.

146 Tardi pointed out that the policy specifies that the promotion committee is an elected committee. Therefore
147 Tardi noted that the department needs to be consulted about the urgency of this issue if peer are required.

148 Kelly pointed out that her point was not meant to circumvent policy.

149 Parras pointed out that the Executive Committee can approve a Committee when the Senate is not in full session
150 and that there is time to do so.

151 Gazillo Diaz pointed out that it can be an issue if the candidate(s) do not have the three peer evaluations as these
152 need to be in their folders by November 1st.

153 Parras noted that this is not an issue for the (Executive) Committee.

154 Tardi motioned point of order, that indeed this is an issue given the timeframe.

155 **NEW BUSINESS:**

156 *a. Approval of New Programs*

157 Parras presented that the Undergraduate Council was putting forth several new programs.

158 **Falk Romaine motioned to accept the English Department’s revision to the Literature Concentration and**
159 **Duffy Seconded the motion.** Discussion ensued.

160 Ellis questioned whether there were any Irish history classes and if there were UCC related classes. He also
161 questioned whether the capstone course was aligned with others in the department and if t was a writing
162 intensive course.

163 Seuss noted that students are encouraged to take UCC related courses, that the capstone course is a thesis course
164 and that it is currently being written up as a writing intensive course.

165 **Parras called the question and the motion to accept this program passed unanimously.**

166 **Quicke motioned to approve the Communications Department’s Minor in Film Studies and Snyder**
167 **Seconded the motion. Discussion ensued.**

168 Scala noted that this minor states in its description that it there is a diversity course included. She therefore
169 suggested that this should include as an elective choice a LGBT course and Media Representations of Lesbians,
170 Gays, Bisexuals, and Transgenders (WGS 3400) is such a course. Since there are few LGBT courses offered at
171 William Paterson University, Scala noted that including this course as an elective selection in this minor would
172 affirm this University’s commitment to diversity, particularly LGBT topics.

173 Akrami took the mike and agreed with this suggestion.

174 **Parras put the motion to vote. It passed unanimously.**

175 **Sheffield motioned to approve the Communication Department’s Minor in International Cinema. Pavese**
176 **seconded the motion.** Discussion ensued.

177 Ellis noted that in SLO number 2 it refers to exploring and he would like added “such as but not limited to.”

178 Akrami noted this comment and then thanked Williams for his work on this interdisciplinary minor.

179 Scala then suggested that an elective be included from Women’s and Genders Studies particularly because the
180 International Cinema Minor would benefit with the inclusion of Media Representations of Lesbians, Gays,
181 Bisexuals, and Transgenders (WGS 3400). This course is international in scope.

182 Akrami agreed with this suggestion.

183 **Parras put the motion to vote. It passed unanimously.**

184

185 **Duffy motioned to approve the Department of Public Health's Minor in Health Studies. Sheffield**
186 **seconded the motion. Discussion ensued.**

187

188 Ellis questioned why epidemiology is required in the Minor in Public Health but not in the Minor in Health
189 Studies.

190

191 Hayden explained that this Minor is for students who wish to gain more information about personal health
192 issues.

193

194 Snyder questioned who the audience is for this major.

195

196 Hayden discussed how there are a number of students who take free electives in health because they enjoy these
197 classes.

198

199 Gazillo Diaz noted that many kinesiology student take these classes and this Minor is a significant option for
200 them particularly since the minor in nutrition is no longer available.

201

202 Kelly noted there are numerous careers that she views as benefitting from a Minor such as this one. For
203 example, teaching, human resources, or careers in political science.

204

205 Sheffield questioned if adding the word, "Personal" to the description of the Minor would help.

206 Hayden noted that there were two "camps" in the Department when it came to naming the minors and that this
207 had already been discussed and resolved.

208 Levitan went on to speak about the question in general and noted that most textbooks do not avoid the public
209 health issues.

210 Ferris noted that she thought it was important to add electives to both minors in communication – for the Public
211 Health Minor – Intercultural Communication and for Health Studies – Interpersonal Communication.

212 Steinhart noted that if we, the Senate, are confused by the name that he strongly recommends changing the
213 name as he believes that students and advisors will be confused.

214 Levitan noted that she did not like the idea of changing the name given that the courses are linked to the name
215 of the minor and can be reviewed by students / advisors / faculty before choosing / recommending the Minor.

216 Gazillo Diaz asked what the other proposed name was.

217 Hayden noted that it was "Personal Wellness" which is the name which is used at other institutions.

218 Barrow discussed the importance of taking into consideration what the Department wants and that she supports
219 what the Department wants and has already decided upon amongst themselves.

220 Perez noted that when someone selects a minor they do not just choose it based on the title, they also do it by
221 the courses too. Therefore, the Department should keep the title.

222 **Parras put the motion to vote. It passed unanimously.**

223 **Scala motioned to approve the Department of Public Health's Minor in Public Health. Perez seconded**
224 **the motion. Discussion ensued.**

225 Scala noted that if the primary goal of the program is to ensure the public's health then a course in women's
226 health should be an elective.

227 Hayden agreed.

228 Ellis noted that the Sociology of Health and Illness and the Sociology of Disparities (Ellis noted he was unsure
229 of the exact title) should also be added as electives.

230 **Parras put the motion to vote. The motion passes unanimously.**

231 *b. University Core Curriculum Council Resolution*
232

233 Levitan discussed the resolution and preserving the original intent of the UCC. She explained that the purpose
234 of this resolution is so that students may use up to three courses in their major, including one foundation course
235 in 1, 2, or 3.
236

237 **Levitan moved the University Core Curriculum Council Resolution and Duffy seconded the motion.**
238 **Discussion ensued.**
239

240 Perez wanted to know if technology intensive courses count.
241

242 Levitan noted that they do.
243

244 Steinhart noted that including three courses means that there is a lot of “double dipping.” He noted that three
245 courses were already allowed and wanted to know how this was changed.
246

247 Levitan noted that the intention is to involve UCC in the major, up to 9 credits. As faculty started revising
248 courses certain departments found that some foundations courses were really pre-requisite courses, for example,
249 General Psychology. General Psychology must be take before any other course in the Department is taken. So,
250 while some departments have minimal integration plans, others have significant ones.
251

252 Kelly discussed how there is nothing wrong with this resolution, that it is allows options.
253

254 Finnegan questioned whether students’ choices are hereby being limited which was not the purpose of the UCC.
255

256 Levitan discussed how most departments are directing the UCC and telling the students what UCC courses to
257 take.
258

259 Weisberg added that departments need to be given as much latitude as possible. He stressed that the Senate
260 needs to give latitude because they do not know all the curriculum across the University.
261

262 Kelly discussed that by implementing the UCC the University reduced by 17 – 18 credits the amount of credits
263 students have to take in general education requirements – that is almost a minor. She stressed how we must
264 perceive the opportunities and not be fearful. We are not losing out and instead are gaining another minor or a
265 major through getting this rigorous UCC.
266

267 Kim questioned how soon the students will learn about this change to the UCC.
268

269 Levitan noted that once it is voted on, it will go to the Council and then to the Provost’s office.
270

271 Weil added that once it goes to the Provost’s office is will be forwarded to the Registrar.
272

273 Steinhart expressed concerns about large departments “engineering” what happens in UCC areas 1, 2, and 3.
274

275 Levitan answered Steinhart’s concern by noting that departments can only “dictate” one course in the major in
276 areas 1, 2, and 3 and that the UCC is committed to an Assessment Plan and what goes into this plan.
277

278 Steinhart noted that he did not see any “regulatory mechanisms” in place as a department could dictate that all
279 their majors take one foundations course in their major from Area 1, 2, or 3.

280
281 Levitan agreed and noted that there are departments planning on doing this.
282
283 Bernstein noted that this might cut down on courses students take.
284
285 **Parras put the motion to vote. The motion passed with three opposed and three abstentions.**
286
287 *c. Senate Liaison to the Board of Trustees' Educational Policy and Student Development Committee Report by*
288 *Godar –*
289
290 Godar attended a meeting that morning and Cohen presented at that meeting and gave an update on Fall
291 enrollment. Enrollment was up 1.4%, nearly 4% less than the projected enrollment. While William Paterson
292 had more graduate students, the conversion rate (accepted to enrolled) for new freshmen dropped from 34% last
293 year to 32% this year. Also, the yield on transfer acceptances rose, and there was a smaller applicant pool. The
294 growth was comparable to Montclair's 1.44%. The College of New Jersey had a 3.32% growth and Richard
295 Stockton a 2.94% growth while Ramapo and Rutgers had declining enrollments.
296
297 William Paterson will be using new admission criteria that reduces reliance on the SAT scores. Also, a push
298 will be made to have all continuing students registered for Spring classes prior to the winter break.
299
300 Parras responded by noting that the Senate will get Cohen on the agenda.
301
302 Finnegan asked if the decline in retention is due to the error in admitting too many sponsored students last year?
303
304 Godar noted that this was not covered in the presentation.
305
306 Kelly noted that certain programs and policies are now in place that were not before such as the new UCC,
307 lower credits for graduation, a pilot project for a new Basic Skills model was implemented, tuition was not
308 raised at the rate it was in the past and these variables are not being measured by the retention rate. Low
309 retention does not measure everything. Kelly affirmed that she is enthusiastic that we are doing a good job and
310 we will see a greater retention and ride this recession out.
311
312 **Duffy moved to have Cohen post retention information online before presenting to the Senate and**
313 **Weisberg seconded this motion.**
314
315 Tardi noted the importance of Cohen coming for an entire Senate period and bringing longitudinal data as well
316 as comparison data to our sister institutions. She noted that enthusiasm is good but she wants data.
317
318 **ADJOURNMENT:** The Faculty Senate adjourned at 1:46. The next meeting of the Faculty Senate will be held
319 on Tuesday, November 8th at 12:30pm in University Commons Ballroom C.
320 Respectfully submitted: K. McNeal
321 THIS AND OTHER SENATE DOCUMENTS ARE AVAILABLE ONLINE AT: www.wpunj.edu/senate